

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: HB936

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Toscano

3. Committee: Education and Health

4. Title: Certain students with limited English proficiency; standard diploma; credit flexibility.

5. Summary: Requires the Board of Education to make provision in its regulations for flexibility for any student with limited English proficiency to earn the credits required for a diploma. The bill requires such flexibility to permit local school divisions to award credit to such students who have failed reading, writing, or mathematics Standards of Learning assessments by a narrow margin, as defined by the Board.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The costs to make the required provisions in regulations can be absorbed within existing Board of Education resources. Any fiscal impact to local school divisions is indeterminate at this time.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: No.

11. Other Comments: None.