

Department of Planning and Budget 2016 Fiscal Impact Statement

1. Bill Number: HB895

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Greason

3. Committee: Education

4. Title: Board of Education; high school graduation requirements.

5. Summary: Removes existing provisions related to standard and advanced studies diplomas and standard and verified units of credit and requires the Board of Education, in establishing high school graduation requirements, to (i) develop and implement, in consultation with stakeholders representing elementary and secondary education, higher education, and business and industry in the Commonwealth and including parents, policymakers, and community leaders in the Commonwealth, a Profile of a Virginia Graduate that identifies the knowledge and skills that students should attain during high school in order to be successful contributors to the economy of the Commonwealth, giving due consideration to critical thinking, creative thinking, collaboration, communication, and citizenship; (ii) emphasize the development of core skill sets in the early years of high school; and (iii) establish and require students to follow in the later years of high school alternative paths toward college and career readiness that include internships, externships, and credentialing. The bill requires the Board of Education to establish such graduation requirements no later than September 1, 2017, and specifies that such requirements shall apply to each student who enrolls in high school as (a) a freshman after July 1, 2018, (b) a sophomore after July 1, 2019, (c) a junior after July 1, 2020, or (d) a senior after July 1, 2021.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The proposed legislation specifically requests that the Board of Education define the “Profile of a Virginia Graduate” with input from stakeholders in the Commonwealth. The goal of the initiative is to identify the knowledge and skills that a high school student should acquire to be a successful contributor to Virginia’s economy.

Support for the Board of Education in developing the necessary requirements would come from Department of Education staff. The expectation is that most of this support would be absorbed by the existing staff of the Department. The remainder of the work would require the Department to work with a consultant. The estimated cost of the consultant is \$15,000 for FY17, with no recurring costs. It is anticipated that the Department can absorb this cost.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: No.

11. Other Comments: This bill is identical to SB 336.