Department of Planning and Budget 2016 Fiscal Impact Statement

1.	Bill Number:	HB842		
	House of Origin	Introduced	Substitute	Engrossed
	Second House	In Committee	Substitute	Enrolled

- **2. Patron:** Cline
- 3. Committee: Education and Health
- **4. Title:** Teacher preparation and licensure; dyslexia.
- **5. Summary:** Requires Board of Education regulations governing teacher licensure to require every person seeking initial licensure or renewal of a license to complete awareness training, provided by the Department of Education, on the indicators of dyslexia and the evidence-based interventions and accommodations for dyslexia. The bill requires the Department of Education to collaborate with the State Council of Higher Education for Virginia to ensure that all teacher preparation programs offered at public institutions of higher education in the Commonwealth or otherwise available convey information on the identification of students at risk for dyslexia and related disorders. The provisions of this act shall become effective on July 1, 2017.
- 6. Budget Amendment Necessary: Yes, Item 136.
- 7. Fiscal Impact Estimates: Preliminary. See Item 8.

Expenditure Impact:

Fiscal Year	Dollars	Positions	Fund
2017	\$257,000	1.00	0100
2018	\$157,000	1.00	0100
2019	\$157,000	1.00	0100
2020	\$157,000	1.00	0100
2021	\$157,000	1.00	0100
2022	\$157,000	1.00	0100

- 8. Fiscal Implications: To develop and implement the training required by this bill, the Department of Education estimates startup costs of \$100,000 in FY17 only in addition to annual costs of \$157,000, as well as 1.00 full-time-equivalent employee in FY17, FY18, and subsequent fiscal years. It is anticipated that the required collaboration between the Department of Education and the State Council of Higher Education in Virginia can be absorbed within existing resources.
- **9.** Specific Agency or Political Subdivisions Affected: Department of Education, State Council of Higher Education for Virginia.

10. Technical Amendment Necessary: No.

11. Other Comments: None.