Department of Planning and Budget 2016 Fiscal Impact Statement

1.	Bill Number	er: HB798					
	House of Orig	in 🖂	Introduced		Substitute		Engrossed
	Second House		In Committee		Substitute		Enrolled
2.	Patron:	Bell, J.J.					
3.	Committee:	Education					
4.	Title:	Certain school divisions; plan to fund and phase in full-day kindergarten.					

- **5. Summary:** Requires each local school board that does not offer a full-day kindergarten program for each kindergarten student in the school division to develop a plan to fund and phase in a full-day kindergarten program for each kindergarten student in the school division and submit the plan to the General Assembly in advance of the 2017 Regular Session of the General Assembly.
- 6. Budget Amendment Necessary: None.
- 7. Fiscal Impact Estimates: Preliminary. See Item 8.
- **8. Fiscal Implications:** The proposed legislation requires local school boards to develop a plan to fund and phase in full-day kindergarten and to submit this plan to the General Assembly. These plans will not impact state finances.

If the affected school divisions implement full-day kindergarten, there would be no state fiscal impact. Currently, as long as a school division's kindergarten pupil/teacher ratio is less than 30 to one, a student attending either a half-day kindergarten program or a full-day kindergarten program is counted as 1.00 in the division's average daily membership (ADM) count. Per § 22.1-253.13:2, Code of Virginia, school divisions offering half-day kindergarten with pupil/teacher ratios that exceed 30 to one shall adjust their kindergarten ADM to reflect 85 percent of the total kindergarten ADM; however, currently there are not any divisions whose ADM values are adjusted under this provision. A requirement that all divisions offer only full-day kindergarten would not affect the funding paid from the state to local school divisions based on ADM. For the 2015-2016 school year, Chesapeake, Loudoun, and Virginia Beach are the only school divisions with significant numbers of students in half-day kindergarten programs.

If the affected school divisions implement full-day kindergarten, divisions may need to provide additional resources, hire additional staff, or add classroom space in order to accommodate full-day kindergarten versus half-day kindergarten. The actual fiscal impact would vary by locality and cannot be determined at this time.

- 9. Specific Agency or Political Subdivisions Affected: Local school divisions
- **10. Technical Amendment Necessary:** No.
- 11. Other Comments: This bill is similar to SB 279 and HB 457.