

**Department of Planning and Budget
2016 Fiscal Impact Statement**

1. Bill Number: HB573

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Robinson

3. Committee: Education

4. Title: Students with limited English proficiency; alternatives to Standards of Learning English reading.

5. Summary: Requires the Board of Education to authorize the use of an English language proficiency assessment, such as the WIDA ACCESS for ELLs assessment, as an alternative to any Standards of Learning English reading assessment for students in grades three through eight with limited English proficiency.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: Currently, local school divisions pay all costs associated with administering English language proficiency (ELP) assessments. If, as a result of this bill, ELP scores will be used for state accreditation in place of the Standards of Learning end-of-course English reading assessment scores, this could change the state's responsibility to pay for the ELP assessment. The state cost resulting from this change in responsibility is indeterminate at this time.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education.

10. Technical Amendment Necessary: No.

11. Other Comments: This bill is similar to HB 241, SB 538, and SB 548.