

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: HB525

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: LeMunyon

3. Committee: Passed both houses

4. Title: Standards of Learning Innovation Committee; review of standardized testing in public high schools.

5. Summary: Requires the Standards of Learning Innovation Committee (the Committee) to review and, no later than November 1, 2016, make recommendations to the Board of Education and the General Assembly on the number, subjects, and question composition of standardized tests administered to public high school students in the Commonwealth. Such recommendations shall be approved by a majority of the legislative members of the Committee in attendance and a majority of the nonlegislative members of the Committee in attendance. The Board of Education shall review such recommendations and submit to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health, in advance of the 2017 Regular Session of the General Assembly, any comments on such recommendations that the Board deems appropriate.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: It is anticipated that any state fiscal impact resulting from this legislation can be absorbed within existing Standards of Learning Innovation Committee, Board of Education, and Department of Education resources.

9. Specific Agency or Political Subdivisions Affected: Standards of Learning Innovation Committee, Board of Education, Department of Education.

10. Technical Amendment Necessary: No.

11. Other Comments: None.