

## **Department of Planning and Budget 2016 Fiscal Impact Statement**

**1. Bill Number:** HB525

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
<b>Second House</b>	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** LeMunyon

**3. Committee:** Rules

**4. Title:** Standards of Learning Innovation Committee; review of standardized testing in public high schools.

**5. Summary:** Requires the Standards of Learning Innovation Committee to review and, no later than November 1, 2016, make recommendations to the Chairmen of the House Committee on Education and the Senate Committee on Education and Health on the number, subjects, and question composition of standardized tests administered to public high school students in the Commonwealth.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** It is anticipated that any state fiscal impact resulting from this legislation can be absorbed within existing Standards of Learning Innovation Committee and Department of Education resources.

**9. Specific Agency or Political Subdivisions Affected:** Standards of Learning Innovation Committee, Department of Education.

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** None.