

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: HB436

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Austin

3. Committee: Education

4. Title: Standards of Learning assessments in English reading and mathematics; retake; recovery credit.

5. Summary: Requires the Board of Education to make provision in its regulations for the award of recovery credit to students in grades three through eight who fail but subsequently retake and pass a Standards of Learning assessment in English reading or mathematics.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: It is anticipated that any state fiscal impact resulting from this legislation can be absorbed within existing Board of Education resources.

9. Specific Agency or Political Subdivisions Affected: Board of Education.

10. Technical Amendment Necessary: No.

11. Other Comments: None.