

Department of Planning and Budget 2016 Fiscal Impact Statement

1. Bill Number: HB365

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Davis

3. Committee: Appropriations

4. Title: Adaptive Learning Tools Grant Fund established.

5. Summary: Establishes the Adaptive Learning Tools Grant Fund for the purpose of establishing a grant program whereby the Department of Education awards grants on a competitive basis to local school divisions that demonstrate the effective use of adaptive learning tools.

6. Budget Amendment Necessary: Yes, Item 139.

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: The cost of this program cannot be determined as it is dependent on the amount of funding provided for this program by the General Assembly.

It is anticipated that any costs required for the Board of Education to develop and issue guidelines governing the Adaptive Learning Tools Grant Fund can be absorbed within existing resources. The Department of Education (DOE) will incur costs to administer the grant program, process applications, and distribute grant payments, but such state administrative costs cannot be determined at this time. It is anticipated that these costs can be absorbed within existing resources; however, the magnitude of the grant program is indeterminate based on the bill's language. If the amount of funding provided and the accompanying demand for this program are significant, and DOE is unable to support this initiative with existing staff, DOE estimates a state cost of \$115,000 per year for salary, benefits, and related costs for an additional full-time equivalent program manager position.

9. Specific Agency or Political Subdivisions Affected: Department of Education, Board of Education

10. Technical Amendment Necessary: No.

11. Other Comments: "Adaptive learning tools" is not defined in this bill, which could make eligibility confusing as written. The bill states that these grants are intended for "local school divisions that demonstrate the effective use of adaptive learning tools," which implies that this program is intended to provide funds to school divisions to expand their existing use of adaptive learning tools. If these funds could be used by school divisions to pilot the use of adaptive learning tools, there could be greater demand for the program.