

Department of Planning and Budget

2016 Fiscal Impact Statement

1. Bill Number: HB279

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Byron

3. Committee: Education

4. Title: Teacher licensure; Virginia STEM adjunct faculty licenses

5. Summary: Directs the Board of Education to establish a Virginia Science, Technology, Engineering, and Mathematics (STEM) adjunct faculty provisional license and a Virginia STEM adjunct faculty renewable license for qualified individuals to teach high school science, technology, engineering, or mathematics courses on a part-time basis and prescribes requirements for such licenses.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: A mechanism currently is in place to issue provisional licenses to individuals with degrees from regionally accredited colleges and universities and individuals who may or may not have a bachelor's degree with career and technical education experience and credentials as outlined in the regulations. Virginia Administrative Code section 8VAC20-22-90 outlines various alternate routes to licensure, including the provisional licensure route (when meeting specified criteria and employment in a Virginia public or accredited nonpublic school), experiential learning, provisional (special education) route, the career switcher route, and the technical professional route.

The cost to implement the provisions of HB 279 can be absorbed within existing Board of Education resources, and there is no anticipated state fiscal impact.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.