Department of Planning and Budget
2016 Fiscal Impact Statement

1. **Bill Number:** HB241

House of Origin	☐	Introduced	☒	Substitute	☒	Engrossed
Second House	☒	In Committee	☐	Substitute	☐	Enrolled

2. **Patron:** Lingamfelter

3. **Committee:** Education and Health

4. **Title:** Students with limited English proficiency; alternative to Standards of Learning end-of-course English reading assessment.

5. **Summary:** Requires the Board of Education to consider assessments aligned to the Standards of Learning that are structured and formatted in a way that measures the content knowledge of students who are English language learners and that may be administered to such students as Board of Education-approved alternatives to Standards of Learning end-of-course English reading assessments.

6. **Budget Amendment Necessary**: No.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

8. **Fiscal Implications:** It is anticipated that any costs associated with the Board of Education's consideration of the assessments required by this bill can be absorbed within existing resources. This bill does not require the Board to implement any such assessments or to alter existing Standards of Learning assessment requirements.

9. **Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Education.

10. **Technical Amendment Necessary:** No.

11. **Other Comments:** This bill is similar to SB 538.