

## **Department of Planning and Budget 2015 Fiscal Impact Statement**

**1. Bill Number:** SB916

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Wexton

**3. Committee:** Passed both houses

**4. Title:** Diploma seals; biliteracy.

**5. Summary:** The proposed legislation would direct the Board of Education to establish criteria for awarding a diploma seal of biliteracy for students who demonstrate proficiency in English and at least one other language. The bill specifies the criteria to be considered when determining the foreign language proficiency. The bill includes an enactment clause directing the Board of Education to establish the criteria in time for the seals to be included on diplomas of high school students graduating in 2016.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** The bill is not anticipated to have a state fiscal impact. There is a minimal cost to establish the criteria and to print and distribute the seals, but it can be absorbed by the Department of Education. There could be a fiscal impact to the local school divisions to assess students' eligibility for the biliteracy seal.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** Identical to HB1351.

**Date:** 3/24/2015 dpb/smc

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