Department of Planning and Budget 2015 Fiscal Impact Statement

1.	Bill Number:	SB1354					
	House of Origin		Introduced		Substitute		Engrossed
	Second House		In Committee		Substitute	\square	Enrolled
2.	Patron: R	eeves					

- **3.** Committee: Passed both houses
- **4. Title:** Uniformed services-connected students; identification.
- **5. Summary:** The proposed legislation would require the Department of Education to establish a process for the identification by local school divisions of newly enrolled students who have a parent in the uniformed services. Nonidentifiable, aggregate data collected from the identification of such students is to be made available to local, state, and federal entities for the purposes of becoming eligible for nongeneral fund sources and receiving the services to meet the needs of uniform services-connected students.
- 6. Budget Amendment Necessary: None.
- 7. Fiscal Impact Estimates: Final. See Item 8.
- **8.** Fiscal Implications: The Department of Education can revise the Student Record Collection to capture whether the student is uniformed services-connected. The system changes can be absorbed by existing resources and would not have a fiscal impact to the state.

Local school divisions would have to capture the student information at the time of enrollment and modify their information systems to store this information. The fiscal impact to individual school divisions cannot be determined at this time. Fairfax County is the only school division currently collecting this information.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

- **10. Technical Amendment Necessary:** It is not clear if, on line 20, the reference to "the receiving services" refers to services related to the nongeneral fund sources and should be amended to "the accompanying services".
- 11. Other Comments: Identical to HB2373.

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