

## **Department of Planning and Budget 2015 Fiscal Impact Statement**

**1. Bill Number:** SB1236

<b>House of Origin</b>	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

**2. Patron:** Favola

**3. Committee:** Education and Health

**4. Title:** Special diplomas.

**5. Summary:** The proposed legislation would eliminate the term "special diploma" and specify that students identified as disabled who complete the requirements of their individualized education programs and meet certain requirements but do not meet the requirements for any named diploma shall be awarded Applied Studies diplomas by local school boards.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The proposed bill would amend the description of the diplomas received by disabled students. The bill is not anticipated to impact state finances.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 1/27/2015 dpb/smc

**Document:** G:\GA\FIS 2015\SB1236.docx