

## **Department of Planning and Budget 2015 Fiscal Impact Statement**

**1. Bill Number:** SB1116

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
<b>Second House</b>	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Barker

**3. Committee:** Education

**4. Title:** Standards of Learning; alternative assessment, waiver.

**5. Summary:** The proposed legislation would direct the Department of Education (DOE) to request a waiver under the Elementary and Secondary Education Act of 1965, as amended, authorizing the use of an alternate English language proficiency assessment as an alternative to the eleventh grade Standards of Learning (SOL) reading test for students with limited English proficiency. While this eleventh grade SOL test is a state test, it is required to be administered in order to meet federal requirements. The state cannot give an alternate reading assessment without federal approval.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The request for the waiver and any resulting use of an alternate assessment in place of the eleventh grade reading SOL assessment will not impact state finances. The bill has no anticipated state fiscal impact.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 2/13/2015 dpb/smc

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