Department of Planning and Budget 2015 Fiscal Impact Statement

1.	Bill Number: SB1112						
	House of Origin	n 🖂	Introduced		Substitute		Engrossed
	Second House		In Committee		Substitute		Enrolled
2.	Patron:	Barker					
3.	Committee: Education and Health						
4.	Title: Public schools; kindergarten instructional time.						
5.	Summary: The proposed legislation would direct the Board of Education to promulgate regulations, by July 1, 2017, establishing standards for accreditation that require a full standard school day for students in kindergarten in order to qualify for full accreditation. The bill has a delayed effective date of July 1, 2017.						
6.	Budget Amendment Necessary: None.						
7.	Fiscal Impact Estimates: Preliminary. See Item 8.						
8.	8. Fiscal Implications: The proposed legislation requires full day kindergarten for all school divisions. Because this bill has a delayed effective date of July 1, 2017, there is no fiscal impact until FY2018. Once the bill takes effect, at the local level, divisions may need to provide additional resources, hire additional staff, or add classroom space in order to accommodate full-day kindergarten versus half-day kindergarten. The actual fiscal impact will vary by locality and cannot be determined at this time. As long as a school division's kindergarten pupil/teacher ratio is less than 30 to one, a student attending either a half-day kindergarten program or a full-day kindergarten program is counted as 1.00 in the division's average daily membership (ADM) count. Therefore, the state payments to local school divisions already reflect the kindergarten students and would						

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

not change based on the increase to full day kindergarten. The bill will not have a state fiscal

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 1/27/2015 dpb/smc

impact.

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