

## **Department of Planning and Budget 2015 Fiscal Impact Statement**

**1. Bill Number:** HB2302

**House of Origin**    ☒ Introduced    ☐ Substitute    ☐ Engrossed  
**Second House**    ☐ In Committee    ☐ Substitute    ☐ Enrolled

**2. Patron:**    Murphy

**3. Committee:** Education

**4. Title:**    Public schools; kindergarten instructional time.

**5. Summary:** The proposed legislation would require each local school division that does not currently offer full-day kindergarten to establish a plan to phase in the full-day kindergarten over the course of three school years.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The proposed legislation requires school boards to submit a report on a plan to phase in full-day kindergarten. The plan will not impact state finances.

If school divisions did implement full-day kindergarten, there would be no state fiscal impact. Currently, as long as a school division's kindergarten pupil/teacher ratio is less than 30 to one, a student attending either a half-day kindergarten program or a full-day kindergarten program is counted as 1.00 in the division's average daily membership (ADM) count. Therefore, the state payments to local school divisions already reflect the kindergarten students and would not change based on the increase to full day kindergarten.

School divisions may need to provide additional resources, hire additional staff, or add classroom space in order to accommodate full-day kindergarten versus half-day kindergarten. The actual fiscal impact would vary by locality and cannot be determined at this time.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 2/3/2015 dpb/smc

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