

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: HB2276

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Orrock

3. Committee: Passed both houses

4. Title: Standard diploma; career and technical education credential; exemption.

5. Summary: The proposed legislation would allow a student to satisfy the standard diploma career and technical education requirement through satisfactory competency-based instruction in lieu of achieving a credential when such credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Final. See Item 8.

8. Fiscal Implications: The bill would allow an alternate option for meeting diploma requirements. The bill is not anticipated to have a state fiscal impact.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 3/6/2015 dpb/smc

Document: G:\GA\FIS 2015\HB2276ER.docx