

## **Department of Planning and Budget 2015 Fiscal Impact Statement**

**1. Bill Number:** HB2276

<b>House of Origin</b>	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

**2. Patron:** Orrock

**3. Committee:** Education

**4. Title:** Standard diploma; career and technical education credential; exemption.

**5. Summary:** The proposed legislation would allow a student to satisfy the standard diploma career and technical education requirement through competency-based instruction in lieu of achieving a credential when such credential in a particular subject area is not readily available or appropriate or does not adequately measure student competency.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The bill would allow an alternate option for meeting diploma requirements. The bill is not anticipated to have a state fiscal impact.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, local school divisions

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 2/3/2015 dpb/smc

**Document:** G:\GA\FIS 2015\HB2276.docx