Department of Planning and Budget
2015 Fiscal Impact Statement

1. **Bill Number:** HB1714

House of Origin	☒	Introduced	☐	Substitute	☐ Engrossed
Second House	☐	In Committee	☐	Substitute	☐ Enrolled

2. **Patron:** LeMunyon

3. **Committee:** Education

4. **Title:** Third grade through eighth grade Standards of Learning assessments; science.

5. **Summary:** The proposed legislation would require each student to take a Standards of Learning (SOL) assessment in science after the student receives instruction in grade six science, life science, and physical science Standards of Learning and before the student completes grade eight. Currently, students are required to take a science SOL assessment on these topics in grade eight.

6. **Budget Amendment Necessary**: None.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

8. **Fiscal Implications:** The proposed legislation would give school divisions flexibility to administer the science SOL test prior to grade eight, once the student has received instruction in the three science courses. The bill will not require any modification of the current assessments and is not expected to impact state finances.

9. **Specific Agency or Political Subdivisions Affected:** Board of Education, local school divisions

10. **Technical Amendment Necessary:** None.

11. **Other Comments:** None.

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