

## Department of Planning and Budget 2015 Fiscal Impact Statement

**1. Bill Number:** HB1675

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Greason

**3. Committee:** Passed both houses

**4. Title:** Graduation requirements; local alternative paths to standard or verified units of credit.

**5. Summary:** The bill would allow school divisions to waive the requirement for students to receive 140 clock hours of instruction to earn a standard unit of credit if the division can show proof to the Board of Education, based on Board guidelines, that the student has learned the relevant content and skills. The bill also eliminates the provision that an alternative school schedule plan cannot reduce the instructional time in the core academics of English, mathematics, social studies, and science.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** The bill would amend the requirements for earning a high school diploma. The bill would require the Board of Education to create guidelines for school divisions. The cost to create such guidelines can be absorbed within existing resources.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, local school divisions

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** Identical to SB982.

**Date:** 3/10/2015 dpb/smc

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