

## **Department of Planning and Budget 2015 Fiscal Impact Statement**

**1. Bill Number:** HB1419

<b>House of Origin</b>	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
<b>Second House</b>	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

**2. Patron:** Head

**3. Committee:** Passed both houses

**4. Title:** Standards of Learning assessments;

**5. Summary:** The proposed legislation would require the Department of Education (DOE) to develop processes for informing school divisions of changes in the Standards of Learning.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Final. See Item 8.

**8. Fiscal Implications:** The provisions of the bill can be accommodated within DOE's existing resources. The bill is not anticipated to have a state fiscal impact.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, local school divisions

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 3/10/2015 dpb/smc

**Document:** G:\GA\FIS 2015\HB1419ER.docx