

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: HB1338

House of Origin	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Farrell

3. Committee: Appropriations

4. Title: Electronic textbooks; funding.

5. Summary: Each year, the Department of Education (DOE) includes in the School Performance Report Card the percentage of each division's annual operating budget which has been allocated to instructional costs. DOE is required to establish a methodology for allocating each school division's expenditures to instructional and non-instructional costs in a manner that is consistent with the Standards of Quality funding as approved by the General Assembly. The proposed legislation would provide an exception to the methodology that would allow expenditures for the hardware necessary to support electronic textbooks to be allocated as instructional costs.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The change in reporting classification would not require any additional state spending. There is no expected state or local fiscal impact from the provisions of the bill, as this proposal will not impact the calculations of school expenses under the Standards of Quality funding model.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 2/4/2015 dpb/smc

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