

## **Department of Planning and Budget 2015 Fiscal Impact Statement**

**1. Bill Number:** HB1320

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input checked="" type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
<b>Second House</b>	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Farrell

**3. Committee:** Education and Health

**4. Title:** Teacher licensure renewal; college credit.

**5. Summary:** The proposed legislation would provide that every person seeking renewal of a license shall receive the professional development that may be prescribed by the Board of Education, except that no person seeking renewal of a license shall be required to satisfy any such requirement by completing coursework and earning credit at an institution of higher education.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The bill may require changes to the Board of Education licensure renewal regulations. Any necessary changes to regulations can be absorbed within existing resources.

The bill may have an impact on colleges and universities if teachers choose not to attend institutions of higher education to take continuing education courses that meet licensing requirements. Any such impact cannot be determined at this time.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education, local school divisions, institutions of higher education

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 2/13/2015 dpb/smc

**Document:** G:\GA\FIS 2015\HB1320H1.docx