

Department of Planning and Budget 2015 Fiscal Impact Statement

1. Bill Number: HB1307

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|------------------------|--|-------------------------------------|---|
| House of Origin | <input type="checkbox"/> Introduced | <input type="checkbox"/> Substitute | <input checked="" type="checkbox"/> Engrossed |
| Second House | <input checked="" type="checkbox"/> In Committee | <input type="checkbox"/> Substitute | <input type="checkbox"/> Enrolled |

2. Patron: Landes

3. Committee: Education and Health

4. Title: Public elementary and secondary schools; student identification numbers.

5. Summary: The proposed legislation would prohibit the Department of Education (DOE) and any local school board to require any student enrolled in a public elementary or secondary school or receiving home instruction or his parent to provide the student's federal social security number. The bill requires the Department to instead develop a system of unique student identification numbers and requires each local school board to assign such a number to each student enrolled in a public elementary or secondary school. The student is to retain the identification number for as long as he is enrolled in a public school. The bill has an effective date of August 1, 2015.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: DOE has already developed a system of unique state testing identifiers (STI) which the local school divisions use for each student. The STI is a ten-digit number which is assigned to all students in K-12 and to any pre-school students enrolled in special education and stays with the student throughout his or her K-12 public school education. The proposed legislation does not have any anticipated state fiscal impact

There may be a fiscal impact to school divisions to implement an alternate identification system. Based on a survey conducted by DOE, 13 out of 96 responding school divisions use social security numbers as identifiers. One division uses a derivative of the social security number as an identifier. Any local fiscal impact cannot be determined at this time.

9. Specific Agency or Political Subdivisions Affected: Department of Education, local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 2/13/2015 dpb/smc

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