Department of Planning and Budget
2015 Fiscal Impact Statement

1. **Bill Number:** HB1303

House of Origin	☐	Introduced	☒	Substitute	☒	Engrossed
Second House	☒	In Committee	☐	Substitute	☐	Enrolled

2. **Patron:** Farrell

3. **Committee:** Education and Health

4. **Title:** Local school boards; administration of Standards of Learning assessments.

5. **Summary:** The proposed legislation would require the Board of Education to make Standards of Learning (SOL) assessments available to each local school board by December 1 of the school year in which the assessment is to be administered, or when newly developed assessments are available, whichever is later. The bill also strikes a requirement that the Board consult with the chairpersons of the eight regional superintendents' study groups to establish a timetable for administering the assessments.

6. **Budget Amendment Necessary**: None.

7. **Fiscal Impact Estimates:** Preliminary. See Item 8.

8. **Fiscal Implications:** The Department of Education (DOE) annually develops and amends SOL test forms, finalizing the test forms in January for the assessments that will be administered in the spring. The development includes replenishing the test question pool bank, as well as implementing questions as part of the department's progress towards computer adaptive testing. It also includes field testing newly developed test items for use in later SOL assessments.

   The proposed legislation would require the development process to be concluded by December 1. DOE can meet the new due date with existing resources. The bill does not have any anticipated fiscal impact.

9. **Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education, local school boards

10. **Technical Amendment Necessary:** None.

11. **Other Comments:** Similar to SB900.

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