

## **Department of Planning and Budget 2014 Fiscal Impact Statement**

**1. Bill Number:** SB636

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
<b>Second House</b>	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Hanger

**3. Committee:** Education

**4. Title:** Board of Education; Standards of Learning assessments.

**5. Summary:** The proposed legislation would direct the Board of Education to review the Standards of Learning (SOL) assessments and to develop a plan to reduce, by the 2015-2016 school year, the number of such assessments by at least 25 percent compared to the number of assessments given in the 2013-2014 school year. The Board would be required to report its findings and recommendations to the General Assembly and the Governor no later than October 1, 2014.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The additional administrative impact on the Board of Education can be absorbed within current resources. Any subsequent savings to the state resulting from the Board's review and recommendations cannot be determined at this time.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education

**10. Technical Amendment Necessary:** None.

**11. Other Comments:** None.

**Date:** 2/25/2014 dpb/smc

**Document:** G:\GA\FIS 2014\SB636E.doc