

Department of Planning and Budget 2014 Fiscal Impact Statement

1. Bill Number: SB305

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Deeds

3. Committee: Education

4. Title: Standards of Learning tests; expedited retake.

5. Summary: The bill would require the Board of Education to promulgate regulations to increase the number of students and the number of grade levels that are eligible for an expedited retake of Standards of Learning (SOL) assessments. The regulations are to also permit students in grades three through five who score in the 390 to 399 range on a SOL assessment to receive focused remediation and retake the assessment in the established testing window.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Indeterminate. See Item 8.

8. Fiscal Implications: The bill may increase the number and frequency of SOL assessments that are retaken. The state would incur a cost of \$9.42 per additional SOL writing test administered and \$1.22 for all other additional SOL tests administered under this provision. The total fiscal impact to the state cannot be determined at this time.

School divisions may also incur costs for focused remediation for those students in grades three through five who score in the 390 to 399 range on a SOL assessment. Any fiscal impact to school divisions resulting from this remediation cannot be determined at this time.

9. Specific Agency or Political Subdivisions Affected: Board of Education

10. Technical Amendment Necessary: None.

11. Other Comments: Similar to HB172, HB548 and SB389.

Date: 1/24/2014 dpb/smc

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