

Department of Planning and Budget 2014 Fiscal Impact Statement

1. Bill Number: HB993

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: BaCote

3. Committee: Appropriations

4. Title: Teacher licensure; study in human trafficking.

5. Summary: The proposed legislation would require every person seeking initial licensure or renewal of a license as a teacher who has not completed such study to complete study in human trafficking recognition, intervention, and prevention in accordance with curriculum guidelines developed by the Board of Education and the Department of Social Services (DSS).

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The bill would require the completion of human trafficking awareness study in order to receive or renew teacher licensure. Implementation of this bill will create a one-time cost to the Department of Education to update its licensure system. The web-based licensure system would need to be modified to allow for tracking the new requirement for licensees. Additionally, the online renewal system would need to be revised to track and verify the requirement. The estimated state fiscal impact for the modification is \$10,000 to be incurred in FY2015, which can be accommodated within the agency's existing budget.

Staff resources at the Department of Education (DOE) will be expended in reviewing credentials to ensure completion of the requirement, entering the information into the system for each licensee, and communicating to licensees about the requirement. The additional workload can be absorbed within existing resources at DOE.

9. Specific Agency or Political Subdivisions Affected: Local school divisions, Board of Education, Department of Education

10. Technical Amendment Necessary: None.

11. Other Comments: The bill is unclear as to whether licensees will incur the cost of the training or if the training is to be provided by the school division or the state. If the state is to provide online training, one-time costs will be incurred for the development of the tutorial

and the certificate of completion. There would also be an on-going cost for maintaining the tutorial, updating the information, and hosting the site. The estimated fiscal impact of the training, if the state was responsible, is \$100,000 in FY2015 and an ongoing cost in the range of \$25,000 to \$50,000 in FY2016 and beyond. For these costs, the department would either require additional general fund support or the ability to recover its costs through fees.

Date: 2/4/2014 dpb/smc

Document: G:\GA\FIS 2014\HB993.doc