

Department of Planning and Budget 2014 Fiscal Impact Statement

1. Bill Number: HB865

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Yancey

3. Committee: Appropriations

4. Title: STEAM Summer Learning Center Fund established.

5. Summary: The proposed legislation would create the science, technology, engineering, and applied mathematics (STEAM) Summer Learning Center Fund to award competitive grants to local school divisions in certain regions to train public high school teachers in STEAM education and project-based learning and to provide teachers with skills to conduct workshops to engage public high school students in hands-on, project-based learning in science, technology, engineering, and applied mathematics, including design-build, manufacturing, and modeling and simulation.

6. Budget Amendment Necessary: Yes, Item 135, if funding is provided by the General Assembly to support this new fund.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: The proposed legislation would create the STEAM Summer Learning Center Fund. The bill does not provide a one-time or ongoing revenue source for the fund. The introduced budget does not contain any funding for the established purpose. While the bill does not have an immediate state fiscal impact if no funding is provided by the General Assembly, the provisions of the bill would provide the framework for learning centers should future donations or appropriations become available.

9. Specific Agency or Political Subdivisions Affected: Board of Education, Department of Education

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 2/3/2014 dpb/smc

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