

Department of Planning and Budget

2014 Fiscal Impact Statement

1. Bill Number: HB643

House of Origin	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: McQuinn

3. Committee: Education

4. Title: Virginia Public School Improvement Program.

5. Summary: The proposed legislation would create the Virginia Public School Improvement Program. Schools in the program would be authorized to utilize innovative and alternative instruction methods. The bill authorizes local school boards to designate or approve any public school within its school division to participate in the Program if a majority of parents and teachers of students at the school have petitioned the school board to participate or if specified percentages of students enrolled in the school have failed to meet certain proficiency levels in reading and mathematics for three consecutive school years.

A local school board that elects to designate or approve public schools within its school division for participation in the Program shall continue to receive its proportion of state basic school aid without reduction or proration of costs for educational and support programs offered by the school division

The participating schools would be exempt from certain school division policies and state regulations, but would have to meet other state and federal requirements. The Board of Education must establish guidelines to assist school boards in implementing the program in the school division and provide technical assistance to school boards upon request.

6. Budget Amendment Necessary: None.

7. Fiscal Impact Estimates: Preliminary. See Item 8.

8. Fiscal Implications: Since the state portion of funding to schools participating in the program will not increase or decrease due to a school division's participation, there is no anticipated fiscal impact on the state resulting from this legislation. Aspects of the program mentioned in the bill, such as the increased use of technology, employment of master teachers and highly experienced administrators, and alternative school scheduling and structure, may require increased expenditures as compared to non-participating schools. Any such additional expenditures would be the responsibility of the participating localities.

9. Specific Agency or Political Subdivisions Affected: Local school divisions

10. Technical Amendment Necessary: None.

11. Other Comments: None.

Date: 1/31/2014 dpb/smc

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