

## Department of Planning and Budget 2014 Fiscal Impact Statement

**1. Bill Number:** HB197

<b>House of Origin</b>	<input checked="" type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

**2. Patron:** Landes

**3. Committee:** Education

**4. Title:** Supplementary written materials on documents of Virginia history and the United States Constitution.

**5. Summary:** The proposed legislation would require teachers to ensure that all supplementary written materials used to teach the Declaration of American Independence, the general principles of the Constitution of the United States, including the Bill of Rights, the Virginia Statute of Religious Freedom, the charters of the Virginia Company of April 10, 1606, May 23, 1609, and March 12, 1612, and the Virginia Declaration of Rights contain accurate restatements of the principles contained in these documents and directs the Department of Education (DOE) to develop guidelines for such supplementary written materials used by teachers.

**6. Budget Amendment Necessary:** None.

**7. Fiscal Impact Estimates:** Preliminary. See Item 8.

**8. Fiscal Implications:** The bill requires the Department of Education to develop guidelines for supplementary written materials on the listed documents. Any additional administrative workload generated by the bill can be absorbed within existing resources. The bill is not expected to have a state fiscal impact.

**9. Specific Agency or Political Subdivisions Affected:** Department of Education, Board of Education

**10. Technical Amendment Necessary:** Yes, line 24 should be amended to the Board of Education instead of DOE. While DOE staff will develop the guidelines, the Board of Education will need to approve the guidelines prior to their use.

**11. Other Comments:** None.

**Date:** 1/24/2014 dpb/smc

**Document:** G:\GA\FIS 2014\HB197.doc