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SENATE JOINT RESOLUTION NO. 10
AMENDMENT IN THE NATURE OF A SUBSTITUTE

(Proposed by the Senate Committee on Finance
on January 28, 2014)

(Patron Prior to Substitute—Senator Marsden)

Requesting the State Council of Higher Education for Virginia to study strategies for improving access to higher education for students with developmental and intellectual disabilities. Report.

WHEREAS, the Virginia Disability Commission has resolved to determine strategies for improving access to higher education for students with developmental and intellectual disabilities; now, therefore, be it

RESOLVED by the Senate, the House of Delegates concurring, That the State Council of Higher Education for Virginia be requested to study strategies for improving access to higher education for students with developmental and intellectual disabilities.

In conducting the study, the State Council of Higher Education for Virginia shall:

1. Develop a data collection method to determine the number and percentage of students with developmental disabilities who were enrolled at each public institution of higher education based on the fall head count for the 2014-2015 academic year;

2. Develop a data collection method to determine the number and percentage of students with intellectual disabilities who were enrolled at each public institution of higher education based on the fall head count for the 2014-2015 academic year;

3. Collect and summarize the data, strategies, recommendations, and estimates received from each public institution of higher education;

4. Collect data from all public institutions of higher education, reported in the form and manner determined by the State Council of Higher Education for Virginia, on the number and percentage of students with intellectual disabilities who were enrolled at each public institution of higher education based on the fall head count for the 2014-2015 academic year;

5. Collect data from all public institutions of higher education, reported in the form and manner determined by the State Council of Higher Education for Virginia, on the number and percentage of students with developmental disabilities who were enrolled at each public institution of higher education based on the fall head count for the 2014-2015 academic year;

6. Identify strategies that public institutions of higher education in other states use to improve access to higher education for students with developmental disabilities;

7. Identify strategies that public institutions of higher education in other states use to improve access to higher education for students with intellectual disabilities;

8. Recommend strategies that each public institution of higher education could use to annually increase the percentage of enrolled students with developmental disabilities;

9. Recommend strategies that each public institution of higher education could use to annually increase the percentage of enrolled students with intellectual disabilities;

10. Estimate the fiscal impact to each public institution of higher education of an annual increase in the percentage of enrolled students with developmental disabilities; and

11. Estimate the fiscal impact to each public institution of higher education of an annual increase in the percentage of enrolled students with intellectual disabilities.

Technical assistance shall be provided by each public institution of higher education in Virginia, the Virginia Commonwealth University Partnership for People with Disabilities, and the Virginia Commonwealth University Rehabilitation and Research Training Center. All agencies of the Commonwealth shall provide assistance to the State Council of Higher Education for Virginia for this study, upon request.

The State Council of Higher Education for Virginia shall complete its meetings for the first year by November 30, 2014, and for the second year by November 30, 2015, and the Director shall submit to the Governor and the General Assembly an executive summary and report of its findings and recommendations for publication as a House or Senate document for each year. The executive summaries and reports shall be submitted as provided in the procedures of the Division of Legislative Automated Systems for the processing of legislative documents and reports no later than the first day of the next Regular Session of the General Assembly and shall be posted on the General Assembly's website.

The provisions of this resolution shall not become effective unless an appropriation effectuating the purposes of this act is included in a general appropriation act passed during the 2014 Regular Session of the General Assembly that becomes law.

SENATE SUBSTITUTE

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