

2014 SESSION

LEGISLATION NOT PREPARED BY DLS
INTRODUCED

14104184D

HOUSE BILL NO. 1262

Offered January 17, 2014

A BILL to amend and reenact § 2 of Chapter 672 and § 2 of Chapter 692 of the Acts of Assembly of 2013, relating to a grading system for individual school performance.

Patron—Miller

Referred to Committee on Education

Be it enacted by the General Assembly of Virginia:

1. That § 2 of Chapter 672 of the Acts of Assembly of 2013 is amended and reenacted as follows:

§ 2. The Board of Education shall report individual school performance using a grading system that includes takes into account the following factors in assigning grades: the standards of accreditation; state and federal accountability requirements; and; state mandated assessments; any assessment developed or approved for use by the relevant local school board; any international benchmarking assessments; student growth indicators; student mobility; the experience and qualifications of staff; total cost and funding per pupil; remediation programs offered; extracurricular activities offered and the number of participants in such activities; parental engagement and satisfaction levels; any external awards or recognitions; and school safety in assigning grades. The grading system shall be based on an A to F grading scale provide a clear series of A to F grades for schools. The Board, by October 1, 2014 2017, shall (i) assign a grade an overall grade and a grade for each individual factor considered from A to F to each public school in the Commonwealth; (ii) make both the system and the grade assigned to each school in the Commonwealth available to the public; and (iii) in a format which allows for a comparison of similarly situated schools in terms of percentage of students who qualify for free or reduced lunch, percentage of English language learners, local funding beyond what is required by the composite index, student mobility, and any other category the Board deems appropriate; and (iii) report to the General Assembly a summary of the system and the assigned grades.

2. That § 2 of Chapter 692 of the Acts of Assembly of 2013 is amended and reenacted as follows:

§ 2. The Board of Education shall report individual school performance using a grading system that includes takes into account the following factors in assigning grades: the standards of accreditation; state and federal accountability requirements; and; state mandated assessments; any assessment developed or approved for use by the relevant local school board; any international benchmarking assessments; student growth indicators; student mobility; the experience and qualifications of staff; total cost and funding per pupil; remediation programs offered; extracurricular activities offered and the number of participants in such activities; parental engagement and satisfaction levels; any external awards or recognitions; and school safety in assigning grades. The grading system shall be based on an A to F grading scale provide a clear series of A to F grades for schools. The Board, by October 1, 2014 2017, shall (i) assign a grade an overall grade and a grade for each individual factor considered from A to F to each public school in the Commonwealth; (ii) make both the system and the grade assigned to each school in the Commonwealth available to the public; and (iii) in a format which allows for a comparison of similarly situated schools in terms of percentage of students who qualify for free or reduced lunch, percentage of English language learners, local funding beyond what is required by the composite index, student mobility, and any other category the Board deems appropriate; and (iii) report to the General Assembly a summary of the system and the assigned grades.

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