

Department of Planning and Budget 2013 Fiscal Impact Statement

1. Bill Number: SB1162-E

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input checked="" type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Barker

3. Committee: Appropriations

4. Title: Standards of Learning tests.

5. Summary: Directs the Board of Education to promulgate regulations to provide the same criteria for eligibility for an expedited retake of any Standards of Learning (SOL) test to each student regardless of grade level or course.

6. Budget Amendment Necessary: Yes, Item 133.

7. Fiscal Impact Estimates: Preliminary. See item 8.

8. Fiscal Implications: An increase in the number of students retaking any SOL tests would have a state fiscal impact, as some of the administrative functions associated with SOL testing are performed by the Department of Education. The estimated cost to administer SOL retakes for students taking grade level three through eight tests with scaled scores of 357-399, matching the expedited retake criteria currently in place for end-of-course tests, would be \$294,216, based on spring 2012 testing data. This estimate includes all content areas but assumes that all retakes will be administered online; it does not include costs for paper/pencil tests. Moreover, with new tests in writing, reading, and science being administered for the first time in spring 2013, these costs could increase depending on how well students perform on the new tests.

There is no additional cost for students taking grade level nine through 12 tests because those are considered end-of-course tests so expedited retakes are already administered for those grade levels.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/15/13

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