

Department of Planning and Budget 2013 Fiscal Impact Statement

1. Bill Number: HB2101

House of Origin	<input checked="" type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Enrolled

2. Patron: Ramadan

3. Committee: Education

4. Title: Establish High School to Work Partnerships.

5. Summary: Directs the Board of Education to develop guidelines for the establishment of High School to Work Partnerships whereby each local school division's career and technical education administrator works with the guidance counselor office of each public high school to partner with local businesses to create apprenticeships, internships, and job shadow programs in a variety of trades and skilled labor positions.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Preliminary. See item 8.

8. Fiscal Implications: It is anticipated that any additional administrative costs incurred by the Department of Education associated with the development of guidelines for the establishment of High School to Work Partnerships could be absorbed within existing resources. Local school divisions may also incur some additional administrative costs associated with implementation of the partnerships; however, it is anticipated that any such costs would not be significant.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: This bill is identical to SB1248.

Date: 1/22/13

Document: H:\EDUCATION\K-12\General Assembly\2013\FIS\HB2101