Department of Planning and Budget 2013 Fiscal Impact Statement

1.	Bill Number	r: HB2028-ER
	House of Orig	in Introduced Substitute Engrossed
	Second House	☐ In Committee ☐ Substitute ☐ Enrolled
2.	Patron:	Dudenhefer
3.	Committee:	Passed Both Houses
4.	Title:	Cardiopulmonary resuscitation and automated external defibrillators.

5. Summary: Allows school boards to require anyone seeking employment as a school bus driver to have a current certification or training in (1) emergency first aid, (2) cardiopulmonary resuscitation (CPR), and (3) the use of automated external defibrillators (AEDs). Additionally, the bill increases the number of required school personnel with such training per school, and requires such training for those seeking initial teacher licensure, renewal of a license to teach, or a provisional teaching license with a waiver for disabilities.

The Board of Education must incorporate CPR and the use of an AED in the Standards of Learning for health instruction in emergency first aid, including hands-on practice of the skills necessary to perform CPR. Such instruction shall be based on the current national evidence-based emergency cardiovascular care guidelines for CPR and the use of an AED, such as a program developed by the American Heart Association or the American Red Cross No teacher with an endorsement as a teacher of the blind and visually impaired shall be required to be certified as a CPR trainer to provide instruction for non-certification.

For students, beginning with first-time ninth grade students in the 2016-2017 school year, the bill adds a requirement that recipients of the standard and advanced diplomas must receive training in emergency first aid, CPR, and the use of AEDs with a waiver for students with disabilities.

The bill also permits, but does not require, each local school board to develop a plan to allow for the placement, care, use, and funding of an AED in every school.

The Department of Education, in conjunction with the Department of Health, shall adopt regulations and establish guidelines to implement the provisions of this act.

- **6. Budget Amendment Necessary**: No.
- 7. Fiscal Impact Estimates: Final. See item 8.

8. Fiscal Implications: It is anticipated that the required modifications to the Standards of Learning for health instruction in emergency first aid, changes to the criteria for standard and advanced diplomas, and the development of guidelines and regulations to implement the legislation, will result in additional administrative costs for the Department of Education, and to a lesser extent, the Department of Health; however, it is assumed that any such costs would be absorbed within existing resources.

Also, increasing the number of required school staff that have current certification or training in emergency first aid, CPR, and the use of an AED could result in additional costs for local school divisions if they must provide additional staff training to satisfy the requirement. At this time, the number of school buildings with existing staff that would not meet these new training requirements is unknown; therefore, an estimate of the potential costs for school divisions to comply with these new requirements cannot be determined. To the extent that additional costs are incurred by school divisions to provide such training and the costs are reported in the Annual School Report Financial Section (ASRFIN) to the Department of Education under expenditure codes recognized by the Standards of Quality (SOQ) funding model, the provisions of this legislation could increase state rebenchmarking costs in future biennia; however, any potential state fiscal impact resulting from this legislation in future biennia is indeterminate at this time.

- **9. Specific Agency or Political Subdivisions Affected:** Board of Education, Department of Health, and local school divisions.
- 10. Technical Amendment Necessary: No.
- 11. Other Comments: This bill is similar to SB986-ER.

Date: 2/18/13

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