

Department of Planning and Budget 2013 Fiscal Impact Statement

1. Bill Number: HB1350-ER

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
Second House	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

2. Patron: Albo

3. Committee: Passed Both Houses

4. Title: Use of calculator on Standards of Learning (SOL) mathematics assessments.

5. Summary: Requires local school divisions to provide targeted mathematics remediation and intervention to students in grades six through eight who demonstrate computational deficiencies based on their individual performance on any diagnostic test or grade-level SOL mathematics test that measures non-calculator computational skills. Also, during the 2016 review of the mathematics Standards of Learning, consideration shall be given to ensuring students in elementary grades demonstrate proficiency in computational skills without a calculator.

6. Budget Amendment Necessary: No.

7. Fiscal Impact Estimates: Final. See item 8.

8. Fiscal Implications: It is anticipated that there would be no additional state funding provided to support targeted mathematics remediation and intervention to students in grades six through eight beyond the amounts already provided to school divisions under existing remedial education programs, such as the SOL Algebra Readiness initiative.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/28/13

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