## Department of Planning and Budget 2012 Fiscal Impact Statement

| 1. | Bill Number: SB 475                                    |  |              |             |            |             |           |  |
|----|--|--|--------------|-------------|------------|-------------|-----------|--|
|    | House of Orig  | gin 🗌  | Introduced   | $\boxtimes$ | Substitute | $\boxtimes$ | Engrossed |  |
|    | Second House   |  | In Committee |             | Substitute |             | Enrolled  |  |
| 2. | Patron:  | atron: Senator Locke   |              |             |            |             |           |  |
| 3. | Committee: Education and Health                        |  |              |             |            |             |           |  |
| 4. | Title:   | Permit higher education institutions to operate college partnership laboratory schools   |              |             |            |             |           |  |
| 5. | 299.4, and 2 higher educa                              | <b>Summary:</b> This amendment in the nature of a substitute amends §§ 23-299, 23-299.2, 23-299.4, and 23-299.9 of the Code of Virginia to permit either a public or private institution of higher education that operates a teacher education program approved by the Board of Education to also operate a college partnership laboratory school. |              |             |            |             |           |  |
| 6. | Budget Amendment Necessary: No.                        |  |              |             |            |             |           |  |
| 7. | Fiscal Impact Estimates: Indeterminate (see Section 8) |  |              |             |            |             |           |  |
| 8. | Fiscal Impli   | <b>Fiscal Implications:</b> As this bill is currently written, there should be no fiscal impact to the   |              |             |            |             |           |  |

**8. Fiscal Implications:** As this bill is currently written, there should be no fiscal impact to the Commonwealth. The proposed college partnership laboratory schools (CPLS) would still be supported by funds as appropriated by the General Assembly. However, support would vary according to the courses offered, levels of service, staffing needs, and general operation and maintenance costs. The amended legislation would not require that state funds be provided.

The proportionate amount of state and federal resources allocated for students with disabilities and school personnel assigned to special education programs associated with those CPLS enrolling such students would not change. State and federal funding would continue to follow these special needs children from the public school division to the CPLS. Per pupil funding is provided, regardless of the school the student attends.

Finally, while this bill would not permit a CPLS to charge tuition for courses required for high school graduation, tuition could be charged for college credit courses and enrichment courses not required for a Board of Education approved high school diploma.

- **9. Specific Agency or Political Subdivisions Affected:** Virginia's public and private higher education institutions
- 10. Technical Amendment Necessary: No.

**11. Other Comments:** As with the existing legislation, these proposed amendments would stimulate the development of innovative public education programs by providing opportunities of greater cooperation and coordination between higher education institutions and K-12 education systems. As amended, this bill is identical to the current version of HB 765.

**Date:** 02/13/12 sas

**Document:** f:\ga sessions\2012\fiscal impact statements\sb 475s1.doc

Cc: Secretary of Education