

Department of Planning and Budget 2012 Fiscal Impact Statement

1. Bill Number: SB185-E

House of Origin	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Engrossed
Second House	<input checked="" type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input type="checkbox"/> Enrolled

2. Patron: Miller, J.C.

3. Committee: Rules

4. Title: Third grade SOLs; math and English only.

5. Summary: Requires the Board of Education to require only math and English Standards of Learning for third graders.

6. Budget Amendment Necessary: Yes. If the Standards of Learning assessments for science and history are eliminated for third grade students, Item 133 of Senate Bill 30 (SB 30) would need to be adjusted to capture the resulting savings detailed in item 8 below.

7. Fiscal Impact Estimates: Preliminary. See item 8.

8. Fiscal Implications: Students in third grade are currently required to take Standards of Learning assessments for the following subjects: English, mathematics, science, and history. This legislation would eliminate the science and history assessments for third grade students. If enacted, this bill would generate an estimated state savings of \$920,244 in fiscal year 2013 and \$776,483 in fiscal year 2014, for a total of \$1.7 million over the 2012-2014 biennium.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/15/2012

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