

## Department of Planning and Budget 2012 Fiscal Impact Statement

**1. Bill Number:** HB642-ER

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Stolle

**3. Committee:** Passed both houses

**4. Title:** Board of Education; high school accreditation; industry certifications.

**5. Summary:** Requires the Board of Education to adopt regulations adjusting the formula for calculating the final high school accreditation to add points for each student obtaining a diploma and an industry certification. The additional points shall only improve the accreditation status of a school and cannot be used to obtain or deny accreditation.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Final. See item 8.

**8. Fiscal Implications:** Currently, the Office of Career and Technical Education at the Department of Education already collects the credentialing data at the school and student level that would be necessary to implement the provisions of this legislation. Further, the requirement for the Board of Education to develop regulations to accommodate the modified formula proposed by this bill could create some additional administrative costs for the Department of Education; however, it is assumed that any such costs will be absorbed within current resources.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education and local school divisions.

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** Identical to SB514.

**Date:** 2/17/2012

**Document:** H:\EDUCATION\K-12\General Assembly\2012\FIS\HB642ER.doc

c: Emily Webb