

## Department of Planning and Budget 2012 Fiscal Impact Statement

**1. Bill Number:** HB382-ER

<b>House of Origin</b>	<input type="checkbox"/> Introduced	<input type="checkbox"/> Substitute	<input type="checkbox"/> Engrossed
<b>Second House</b>	<input type="checkbox"/> In Committee	<input type="checkbox"/> Substitute	<input checked="" type="checkbox"/> Enrolled

**2. Patron:** Pogge

**3. Committee:** Passed both houses

**4. Title:** Assistive technology devices; transfer of by school division.

**5. Summary:** Provides that a school division may transfer assistive technology devices purchased by the division for a child with a disability to a different school division to which the child transfers, to a child with a disability or the parents of a child with a disability, or to a state agency that provides services to a child with a disability upon the child's graduation or aging out of the school division's special education program.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Final. See item 8.

**8. Fiscal Implications:** Pursuant to this legislation, the “transfer” of an assistive technology device can include the sale, lease, donation, or loan of the device to another school division or state agency providing services to the child with a disability for whom the device was originally purchased. Given the options available to the school division that purchased the device under this legislation, including the sale or lease of the device, it is anticipated that such transfer would not have a fiscal impact.

Further, the legislation requires the Department of Education to develop and issue guidelines for the transfer of assistive technology devices no later than July 1, 2013. It is anticipated that any additional administrative costs associated with this requirement would be nominal and absorbed within current resources.

**9. Specific Agency or Political Subdivisions Affected:** Local school divisions.

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** None.

**Date:** 2/22/2012

**Document:** H:\EDUCATION\K-12\General Assembly\2012\FIS\HB382ER.doc