

## Department of Planning and Budget 2012 Fiscal Impact Statement

**1. Bill Number:** HB250-ER

|                        |                          |              |                          |            |                                     |           |
|------------------------|--------------------------|--------------|--------------------------|------------|-------------------------------------|-----------|
| <b>House of Origin</b> | <input type="checkbox"/> | Introduced   | <input type="checkbox"/> | Substitute | <input type="checkbox"/>            | Engrossed |
| <b>Second House</b>    | <input type="checkbox"/> | In Committee | <input type="checkbox"/> | Substitute | <input checked="" type="checkbox"/> | Enrolled  |

**2. Patron:** Cline

**3. Committee:** Passed both houses

**4. Title:** Expenditures and reports on instructional spending.

**5. Summary:** Requires the Board of Education to report annually the percentage of each division's annual operating budget allocated to instructional costs for each fiscal year to the House Committees on Appropriations and Education and the Senate Committees on Finance and Education and Health.

**6. Budget Amendment Necessary:** No.

**7. Fiscal Impact Estimates:** Final. See item 8.

**8. Fiscal Implications:** It is anticipated that the Department of Education will incur some additional administrative costs related to the development and programming of the methodology to allocate each school division's expenditures to instructional and non-instructional costs in a manner that is consistent with the funding of the Standards of Quality as approved by the General Assembly. However, it is anticipated that any additional costs incurred by the Department related to this legislation will be absorbed within current resources.

**9. Specific Agency or Political Subdivisions Affected:** Board of Education and local school divisions.

**10. Technical Amendment Necessary:** No.

**11. Other Comments:** None.

**Date:** 2/21/2012

**Document:** H:\EDUCATION\K-12\General Assembly\2012\FIS\HB250ER.doc  
c: Emily Webb