

Department of Planning and Budget 2012 Fiscal Impact Statement

1. Bill Number: HB1181-ER

House of Origin	<input type="checkbox"/>	Introduced	<input type="checkbox"/>	Substitute	<input type="checkbox"/>	Engrossed
Second House	<input type="checkbox"/>	In Committee	<input type="checkbox"/>	Substitute	<input checked="" type="checkbox"/>	Enrolled

2. Patron: Landes

3. Committee: Passed both houses

4. Title: Public schools; reading intervention.

5. Summary: Requires local school divisions to provide reading intervention services to students in grade three who demonstrate deficiencies based on their individual performance on the Standards of Learning reading test or any reading diagnostic test that meets criteria established by the Department of Education.

6. Budget Amendment Necessary: Yes. In order for the provisions of this legislation to be implemented consistent with the enactment clause noted below, the budgeted values contained in Item 139 of House Bill 30 (HB30), as introduced, would need to be revised accordingly.

7. Fiscal Impact Estimates: Final. See item 8.

8. Fiscal Implications: This legislation directs local school divisions to provide reading intervention services to students in grade three who demonstrate deficiencies based on their individual performance on the Standards of Learning reading test or any reading diagnostic test that meets criteria established by the Department of Education. The legislation states that funds appropriated for (1) prevention, intervention, and remediation, (2) summer school remediation, (3) at-risk, or (4) early intervention reading may be used to meet the requirements of this bill to offer reading intervention.

This legislation does not specifically require additional state funding for the reading intervention services, so there is no state fiscal impact to the bill itself; but, the following enactment clause was added to the bill in regards to a potential fiscal impact:

“2. That, for the initial year of its implementation during the 2012-2013 school term, the provisions of this act shall be implemented to the extent that such funds may be made available and appropriated, as provided for in Item 139 of the 2012-2014 biennial budget, for such purpose by the General Assembly.”

The Governor proposed an executive amendment to HB/SB30 that provides \$4,116,378 in fiscal year 2013 and \$4,121,676 in fiscal year 2014 to expand the early reading intervention program to fund 100 percent of eligible third grade students. The budget approved by the

House includes \$2,058,887 in fiscal year 2013 and \$4,126,695 in fiscal year 2014 to expand early intervention reading services to 62.5 percent of eligible third grade students in fiscal year 2013 and 100 percent in fiscal year 2014. The budget recommendations by the Senate Finance Committee includes \$4,110,932 in fiscal year 2013 and \$4,126,691 in fiscal year 2014 to expand early reading intervention services to 100 percent of eligible third grade students in both years of the 2012-2014 biennium.

The actions by the House and Senate satisfy the parameters established by the enactment clause cited above; however, the full Senate has not yet approved the funding recommendations by the Senate Finance Committee.

9. Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.

10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/28/2012

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