Commission on Local Government

Estimate of Local Fiscal Impact
2012 General Assembly Session

Bill: __HB 110__　　**Patron:**　　__Bell__　　**Date:** __January 18, 2012__

In accordance with the provisions of §30-19.03 of the Code of Virginia, the staff of the Commission on Local Government offers the following analysis of the above-referenced legislation:

I.　　Bill Summary

Requires that the existing organ and tissue donor awareness component included as part of the driver education curriculum be at least 30 minutes in duration and include a discussion of the options and benefits related to the decision to become an organ donor.

II.　　Fiscal Impact Analysis

The Commission on Local Government did not solicit data from localities in the assessment of this bill; however, the Virginia Association of School Superintendents assisted the Commission in obtaining information from local school divisions.

The curriculum will be developed by the Department of Education and will therefore bear the costs associated with its development. Consequently, local governments will not experience an increase in expenditures for development of the curriculum.

Local governments will experience a cost to purchase any course materials related to the curriculum. Schools will experience an opportunity cost if other drivers' education topics are sacrificed for the inclusion of organ and tissue donor awareness. This opportunity cost will vary by jurisdiction depending upon whether instruction exceeds the minimum 30 minute requirement.

Orange County Public Schools indicated that the bill will not have a fiscal impact on their current curriculum.

Chesapeake Public Schools stated that the legislation would require training for staff and that the estimate for training and substitutes would equal approximately $10,000.

III.　　Conclusion

Local governments should expect to see a small increase in costs to purchase any related materials necessary to deliver the curriculum. Opportunity costs in the classroom will vary by jurisdiction depending upon the length of the instruction.