2012 SESSION

12106133D

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HOUSE RESOLUTION NO. 82

Offered March 9, 2012

3 Commending Liberty Elementary School.

Patron-Ramadan

WHEREAS, Liberty Elementary School is commended for its efforts to celebrate STEM Day on
April 21, 2012, by integrating a STEM curriculum (Integrated Science, Technology, Engineering, and
Math Program) into the school; and

9 WHEŘEAS, Liberty Elementary School, under the leadership of its principal, Dr. Angela
10 Gwynne-Atwater, strives to ensure that students acquire knowledge and develop skills to be productive
11 citizens in an ever-changing global society; and

WHEREAS, Liberty Elementary School students develop strong thinking skills through inquiry-based
 teaching and learning in a safe, physical, intellectual, social, emotional, inviting, approachable, and
 energetic school environment; and

15 WHEREAS, students benefit from Liberty Elementary School's strong focus on a secure and positive 16 support system that includes parents, community members, and the school; and

WHEREAS, Liberty Elementary School students thrive in an environment that encourages and
 respects individuality, celebrates their accomplishments, and has high expectations and a firm belief that
 all students can learn; and

WHEREAS, Liberty Elementary School looks forward to continuing to provide its students with the
 highest caliber of education under expert administration, dedicated teachers, and loyal staff; now,
 therefore, be it

RESOLVED by the House of Delegates, That Liberty Elementary School hereby be commended for
its work to celebrate STEM Day on April 21, 2012, by integrating a STEM curriculum (Integrated
Science, Technology, Engineering, and Math Program) into the school; and, be it

RESOLVED FÜRTHER, That the Clerk of the House of Delegates prepare a copy of this resolution
 for presentation to Dr. Angela Gwynne-Atwater, principal of Liberty Elementary School, as an
 expression of the House of Delegates' appreciation and respect for the school's commitment to science,
 technology, engineering, and math studies.