2012 SESSION

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1 2 3 4 5 6 7	HOUSE JOINT RESOLUTION NO. 89 Offered January 11, 2012 Prefiled January 10, 2012 Directing the Joint Legislative Audit and Review Commission to study suspension and expulsion practices in public schools and to recommend a strategy to minimize such practices in public schools. Report.
8	Patrons—Robinson and Kory
$\begin{array}{c} 8 \\ 9 \\ 101 \\ 112 \\ 134 \\ 156 \\ 178 \\ 190 \\ 212 \\ 234 \\ 256 \\ 278 \\ 290 \\ 312 \\ 334 \\ 356 \\ 378 \\ 901 \\ 412 \\ 344 \\ 456 \\ 478 \\ 905 \\ 152 \\ 354 \\ 515 \\ 535 \\ 515$	Referred to Committee on Rules WHEREAS, over 90,500 individual students were suspended or expelled from a Virginia public school in 2010 - 2011, many of them more than once; and WHEREAS, most suspensions are for relatively minor misbehavior, such as disorderly conduct, minor insubordination, or misuse of electronics; and WHEREAS, time spent out of school decreases the likelihood of graduating from high school and increase the likelihood of contact with the juvenile and criminal justice systems; and WHEREAS, research suggests that using exclusion as a means of punishment is ineffective in helping students change problematic behavior or in making schools safer; and WHEREAS, school exclusion may contribute to delinquency by providing suspended and expelled students unsupervised time, during which they may become targets for gang recruitment and other problems; now, therefore, be it RESOLVED by the House of Delegates, the Senate concurring, That the Joint Legislative Audit and Review Commission shall review and consider: (i) research on school discipline practices and effective alternatives to suspension and expulsion practices in public schools and to supplicing radicies and practices; (iii) laws concerning the discipline of students; and (iv) available data on the use of suspension, expulsion, alternative education, and juvenile outcurring in the Commonwealth. The Joint Legislative Audit and Review Commission shall seek and include the perspective of classroom teachers, school administrators, parents, students, advocacy organizations, the Virginia Education Association, as well as other educational organizations and inventive Audit and Review Commission shall seek and include the perspective of classroom teachers, school admininstrators, parents, students, advocacy organizations

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