

2011 SESSION

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HOUSE JOINT RESOLUTION NO. 502

Offered January 12, 2011

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Commending the Kecoughtan High School Anti-Sagging Campaign.

Patron—Howell, A.T.

WHEREAS, sagging pants that show the wearer's undergarments have become somewhat of a trend in today's society among males and females of all races; and

WHEREAS, Kecoughtan High School 2009 - 2010 senior class president Rasheed Parker, tired of watching his classmates waddle while holding up their pants and looking at their undergarments, initiated an anti-sagging campaign to educate his peers on the negative implications that come from wearing sagging pants; and

WHEREAS, students who wear sagging pants find it difficult to walk or carry things as they must use their hands to hold up their pants or allow their pants to fall down, exposing their undergarments; and

WHEREAS, while some students wear sagging pants as an expression of personal style, high school is also a place where students prepare for their futures and is an appropriate place to learn about how certain types of dress are perceived in the business and professional communities; and

WHEREAS, the Kecoughtan High School Anti-Sagging Campaign did not attempt to ban sagging pants but rather focused on peer education in an effort to help students think about the dress choices they make and how those choices are a reflection of themselves to others; and

WHEREAS, the Kecoughtan High School Anti-Sagging Campaign included morning announcements about the history of sagging pants and led to students engaging in dialogue about the trend; now, therefore, be it

RESOLVED by the House of Delegates, the Senate concurring, That the General Assembly commend the Kecoughtan High School students on their anti-sagging campaign; and, be it

RESOLVED FURTHER, That the Clerk of the House of Delegates prepare a copy of this resolution for presentation to Rashard Wright, principal of Kecoughtan High School, as an expression of the General Assembly's respect and admiration for the students' proactive approach to educating their peers about the implications of dress choice.

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