Department of Planning and Budget 2010 Fiscal Impact Statement

1. Bill Number: SB354E

House of Origin	Introduced	Substitute	<u>X</u> Engrossed
Second House	X In Committee	Substitute	Enrolled

2. Patron: Obenshain

3. Committee: Education

4. Title: No Child Left Behind Act; school division may administer limited English proficiency assessment

- **5. Summary:** Provides that local school divisions may administer a locally developed or selected limited English proficiency assessment mandated for students pursuant to the federal No Child Left Behind Act, so long as such assessment has been approved by the Board of Education.
- 6. Fiscal Impact Estimates: Preliminary. See item 8.
- 7. Budget Amendment Necessary: No.
- **8. Fiscal Implications:** The enrolled version of this bill removes the requirement that the Board of Education must promulgate new regulations related to the provisions of the bill Therefore, it is anticipated this bill will have no fiscal impact.
- **9.** Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.
- 10. Technical Amendment Necessary: No.

11. Other Comments: None.

Date: 2/3/2010 dpbsbj Document: G:\Legislation\2010\Posted\SB354E.doc