Department of Planning and Budget 2010 Fiscal Impact Statement

| 1. | Bill Number: | SB145E | |
|----|-----------------|-------------------------|--------------|
| | House of Origin | Introduced Substitu | te Engrossed |
| | Second House | X In Committee Substitu | te Enrolled |
| | | | |

- **2. Patron:** Miller
- 3. Committee: Education

4. Title: Virginia Index of Performance incentive program

- **5. Summary:** Codifies a current recognition program for schools and local school divisions that recognizes and rewards fully accredited schools and school divisions that make significant progress toward achieving advance proficiency levels in reading, mathematics, science, and history and social science and on other indicators of school and student performance. Requires the Board of Education (BOE) to include in its guidelines for the program performance objectives and measures. One such measure must be a school division's increase in enrollments and course offerings in engineering and technology-based career and technical education courses.
- 6. Fiscal Impact Estimates: Preliminary. See item 8.
- 7. Budget Amendment Necessary: No.
- 8. Fiscal Implications: This bill amends the Standards of Quality (SOQ) by adding a new standard, §22.1-253.13:9, to codify the requirements for an existing program developed by BOE. Guidelines establishing the Virginia Index of Performance (VIP) Incentive Program, as permitted in the Standards of Accreditation (8VAC 20-131-325), have already been developed. The current VIP incentive program recognizes and rewards fully accredited schools and school divisions that make significant progress toward achieving specific measurable goals and objectives established by BOE and supported by the Governor. Since this bill codifies current practice, the Department of Education does not anticipate a fiscal impact.
- **9.** Specific Agency or Political Subdivisions Affected: Board of Education and local school divisions.
- 10. Technical Amendment Necessary: No.
- 11. Other Comments: Identical to HB1172.

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